



Curriculum Vitae

Dr Jelena Timotijevic


(DoB: 19th May 1976)

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CURRENT MANAGEMENT AND LEADERSHIP POSITION (since 1st Sept. 2016; since 1st Sept. 2009, respectively) (ČLAN 2; TAČKA 3 PRAVILNIKA)

-  Deputy Head of the School of Humanities Quality Assurance Lead
School of Humanities,
University of Brighton, UK
-  Head of Subject – Linguistics (Šef Katedre)

CURRENT ACADEMIC POSITION (1st Sept 2011 –) (ČLAN 2; TAČKA 3 PRAVILNIKA)

-  Principal Lecturer in Linguistics, English Language and TESOL
School of Humanities,
University of Brighton, UK

PREVIOUS ACADEMIC POSTS (please see below for a full work history)

-  Senior Lecturer in Linguistics and Philosophy of Language, English Language and TESOL (full-time) (1st Sept 2006 – 31st Aug 2011)
School of Humanities,
University of Brighton, UK

- + Lecturer in Linguistics and Philosophy of Language, English Language and TESOL (part-time) (1st Sept 2000 – 31st Aug 2006)
School of Humanities
University of Brighton, UK

CURRENT RESPONSIBILITIES (from 1st Sept 2016 -) (ČLAN 2; TAČKA 3 PRAVILNIKA)

- + Strategic, Quality Assurance and Curriculum Lead at Departmental level
- + Strategic Lead with external stakeholders at (ČLAN 2; TAČKE 5 i 7 PRAVILNIKA)
- + Quality Assurance Lead at Departmental level and with external stakeholders (ČLAN 2; TAČKE 5 i 7 PRAVILNIKA)
- + Line-management responsibility of academic staff
- + Management of Admissions, external examining (ČLAN 2; TAČKE 5 i 7 PRAVILNIKA) and all operational duties

CURRENT RESPONSIBILITIES (from 1st Sept 2011 –) (ČLAN 2; TAČKE 3 i 5 PRAVILNIKA)

- + Academic Programme Leader English language and Linguistics
- + Head of Subject, Linguistics
- + TESOL and IELTS admissions officer; overall responsibility for recruitment and admissions for the programme, both UG and PG provision
- + Course Leader, Postgraduate Programme in Linguistics and English language, comprising of:
 - MResearch Linguistics
 - MA Linguistics
 - MA English language
 - MA Philosophy of Language
- + Course Leader, Undergraduate course Linguistics (BA (Hons)); English Literature and Linguistics (BA (Hons))
- + Management and coordination of curriculum development and design, and quality


assurance within the Academic Programme

- ✚ Responsibility for research and strategic developments of the Academic Programme, in collaboration with the head of school and the research initiatives leader
- ✚ Management and coordination of the Academic Programme's strategic direction to ensure quality of provision and delivery
- ✚ Lead in innovation and development of provision within the subject areas, including development of joint provision with other Academic Programmes in the Department
- ✚ Advising and liaising with the Head of School on staffing and teaching and research workloads of staff
- ✚ MA and PhD supervision in the following areas: semantics/pragmatics interface, TESOL (specifically Teacher Education), discourse analysis
- ✚ Lesson observation for Diploma in TESOL; identification and delivery of training needs of teachers and teacher trainers
- ✚ Teaching responsibilities and module leadership on BA and MA courses in the following areas:
 - Philosophy of language
 - Modality and Grammar
 - Teacher Cognition and emotion in TESOL and ELF settings
 - Native speaker and non-native speaker teacher controversies
 - Semantics/pragmatics interface
 - Discourse analysis
 - Theories of grammar
 - Theories of meaning; truth-conditional theories of meaning; speech acts, sense/reference
- ✚ Management and coordination of pastoral responsibilities in the Department
- ✚ Work with support and other senior academic staff on coordination and delivery of Open Days, Welcome weeks, time-tabling, and a range of other support mechanisms that enable for a positive student experience

TEACHING AND CONSULTANCY EXPERIENCE

- ✚ Seventeen years of teaching experience in Higher Education, both at

undergraduate and postgraduate levels, including PhD supervision. This incorporates seminar group teaching, teaching and supervision in small groups and one-to-one, and lecturing of large cohorts of 150 students and above. This teaching experience is in the above subject areas. (*ČLAN 2; TAČKA 5 PRAVILNIKA*)

 Fifteen years of experience in consultancy roles for schools, education centres, Further Education Colleges and Higher Education Institutions, with specific focus on development of curriculum from foundation to materials' design and setting up of QA processes. The consultancy has predominantly been focused on ESOL, TESOL, ELF and modern foreign languages' provision (please see below in work history). (*ČLAN 2; TAČKA 4 PRAVILNIKA*)

QUALIFICATIONS

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|------|---|
| 2018 | Senior Fellowship, Higher Education Academy (HEA), UK |
| 2009 | PhD (Linguistics): “The semantic domain of modality in English and German” (pass with minor corrections; recommended for publication by external examiners), University of Brighton, UK |
| 2008 | MA Philosophy and Literature, University of Sussex, UK |
| 2002 | RSA Diploma in Teaching English as a Foreign Language, Cambridge, DELTA, UK |
| 2002 | Post Graduate Diploma in Research Methodology, University of Brighton (Merit), UK |
| 2001 | Diploma in Teaching English to Speakers of Other Languages (Dip. TESOL), University of Brighton (Merit), UK |
| 1999 | RSA Certificate in Teaching English as a Foreign Language, Cambridge CELTA, UK |
| 1998 | BA (Hons) in Linguistics and Applied Language (German and Linguistics), University of Brighton, UK |

WORK HISTORY (prior to the above)

Sept 2006 – Aug 2011

Senior HE Lecturer in Linguistics, Language and TESOL, full-time

**University of Brighton
Brighton**

- Subject group leader - Linguistics
- PG Course Leader: MA Philosophy of Language, MA Linguistics, MA English language, MRes Linguistics
- Module leadership and coordination
- Coordination of pastoral responsibilities on the undergraduate provision
- Curriculum development and design; and quality assurance – coordination of those within the subject area
- Independent research and scholarly activity
- Teaching undergraduate and Masters provision
- Teaching in the following areas: philosophy of language, logic, semantics/pragmatics interface, formal semantics, Research Methodology and skills, grammar, modality and modal logic, political discourse analysis, linguistics for English language teachers
- BA and MA dissertation supervision
- PhD supervision
- Committees' responsibilities

Sept 2000 – Aug 2006

**HE Lecturer in Linguistics, Language and TESOL,
part-time**
**University of Brighton
Brighton**

- Design, development and delivery of programmes of study, and quality assurance
- Independent research and scholarly activity
- Teaching undergraduate and Masters provision
- Teaching in the following areas: philosophy of language, logic, semantics/pragmatics interface, phonetics, phonology, morphology, syntax, grammar, language resources and text and discourse analysis, linguistics for English language teachers, second language acquisition, research skills
- Responsibility for the system of tutorial support and students' welfare
- BA and MA dissertation supervision
- Committees' responsibilities

Nov 2004 – Sept 2006

**Regional Development Consultant, part-time (ČLAN 2;
TACKA 4 PRAVILNIKA)**

**Open College Network Hampshire, Isle of Wight and
the South East Region (OCN HIS)
Brighton**

- Developing, implementing and evaluating programmes and qualifications' quality assurance and control processes
- Lead in Quality processes in Hampshire, Sussex and the Isle of Wight (HIS) Region (moderation, validation, assessment)
- Lead on Skills for Life and ESOL, Foreign Languages and TESOL/EFL provision in the HIS Region
- Design and quality processes for the National ESOL qualifications
- Lead trainer in ESOL, TESOL and Skills for Life in the Region to external stakeholders
- Lead in strategic and development work with the Workers' Educational Association (WEA) in the South East Region (Sussex, Hampshire, Kent, Surrey and Chiltern Region)
- Line Management responsibility of the development support staff
- Planning and delivering staff and curriculum development in support of validation and moderation
- Planning, organising and evaluation of validation activities within an annual cycle
- Researching, evaluating and producing Account Management Reports for the designated LSC areas
- Project management
- Research activities and bids' writing when appropriate

Sept 2002 – Oct 2004

**Development Officer, part-time
Open College Network South Central
Southampton**

- Developing, implementing and evaluating programmes and qualifications' quality assurance and control processes
- Lead on Skills for Life and ESOL, Foreign Languages and TESOL/EFL provision
- Lead trainer in ESOL, TESOL and Skills for Life in the Region to external stakeholders
- Planning and delivering staff and curriculum development in support of validation and moderation
- Planning, organising and evaluation of validation activities within an annual cycle

Sept 2000 – Aug 2002

Research Officer, part-time
University of Brighton Access to HE Development Unit
Brighton

- Quality Report writing and evaluation of the Access to HE moderators' quality reports
- Assessment and evaluation of the educational policy drivers of Access to HE in England, at the time, surrounding issues, such as: lowering the age range to 19+, grading, learner profile
- Product: qualitative piece of research which informed the Widening Participation initiatives and future planning of the HEIs in the Region

July 1998 – Aug 2000

Academic Affairs Sabbatical Officer, full-time
University of Brighton Students' Union
Brighton

- Managing a caseload of academic appeals and complaints procedures lodged by students
- Representing students at appeals panels and with relevant teaching and senior staff at the University
- Offering independent and confidential academic and welfare advice to students, including issues such as finance, housing, personal issues resulting to mitigating circumstances
- Training of staff in areas of equal opportunity, recruitment and selection
- Training of student representatives in areas of academic and welfare related issues
- Contribution to the University's Academic Standards Committee and Validation panels of the HE's undergraduate and postgraduate provision
- Part of the University's Board of Governors Review of Governance

May 1999 – Aug 2004

EFL Course Director, full-time
Eastbourne Language and Activity Centre Ltd.
Eastbourne

- Overall management of teams and individuals

- Co-ordinating and managing overall running of the school, including: teaching and support staff, availability of resources, extra curricula activities
- Induction and support to newly qualified EFL staff
- Lesson observation and feedback to trainee EFL staff
- Teacher Trainer for EFL/TESOL
- Teaching 1-1 Business English to international clients
- Teaching classes with students preparing for the Proficiency or IELTS examination

June 1995 – Apr 1999

EFL Teacher, part-time
Eastbourne

- Teaching students in preparation for Pitman, FCE, CAE, Proficiency and IELTS Examinations
- Teaching 1-1 Business English to international clients
- Teaching general EFL classes

MEMBERSHIP OF PROFESSIONAL BODIES (ČLAN 2; TAČKA 7 PRAVILNIKA)

 British Philosophical Association (BPA)

 Linguistics Association of Great Britain (LAGB)

 United Kingdom Quality Assurance Agency for Higher Education (the QAA)

PUBLICATIONS AND RESEARCH BIDS (ČLAN 2; TAČKE 4, 6 i 7 PRAVILNIKA)

Research bids:

British Academy and Leverhulme Research Grant (2019): *“Protest on trial: a critical communication analysis of the attempted criminalisation of the 2010 UK student demonstrations”* – a 2-year Research Grant Project

Monographs:

‘Criminalising Dissent: A Critical Communication Analysis of the UK student protests in the media’. Cambridge: Cambridge University Press, UK [forthcoming]

‘Does Politics Rest on Inference? An examination of English Modals in Political Discourse.’ Lexington Books, UK [in preparation]

Other selected publications (ČLAN 2; TAČKE 1, 6 i 7 PRAVILNIKA):

- ‘The role of Western media narratives in search of peaceful resolution to the ‘Israel-Palestine’ conflict’, In Jo Angouri, J. and A. Musolff (eds.) *Discourse Analysis and Conflict Studies: Applying discourse approaches to studying conflict and conflict resolution*. John Benjamins Publishing Company [forthcoming]
- ‘The relevance of Marx to contemporary perspectives on Utterance Meaning in Context: a re-examination of Voloshinov’s Philosophy of Language’. *Language Sciences* 70, 193-204. (2018)
- ‘The Sociolinguistic transition of the discourse of nationalism in Serbia from Tito to neoliberal crash in 2000s.’ In: Peter Lang’s series *Prague Papers on Language, Society and Interaction / Prager Arbeiten zur Sprache, Gesellschaft und Interaktion*, Nekvapil, J. Sherman, T. and P. Kaderka (eds.), 2016.
- ‘Another look at modals and subjectivity’. In Salkie, R., Busuttil, P. and J. van der Auwera (eds.), *Modality in English: Theory and Description* (Berlin, Mouton de Gruyter, 2009), 105-122.
- Timotijevic, J. and J. Moriarty. ‘Helping students link their academic study with reflective-self awareness through engagement with personal development portfolios’. In Barlow, J., Louw, G. and M. Price (eds.), *Social purpose and creativity – integrating learning in the real world*. (Brighton, University of Brighton Press, 2009), 20-27.
- ‘Are modals polysemous, or do they have a single meaning?’ In Jensen, Gard B., Oystein, H., Dyvik, C. M., Wold S. and D. Anders (eds.), *Linguistics in the Making* (Oslo, Novus Press, 2008).
- ‘The Pragmatics of Modal Verbs in English and German’ In Rasulic, K. and I. Trbojevic Milosevic (eds.), *English Language and Literature Studies: Structures across Cultures*. Volume 1 (Belgrade, Cigoja Stampa 2008).

SELECTED CONFERENCES’ CONTRIBUTIONS (ČLAN 2; TAČKE 2 i 7 PRAVILNIKA)

- ‘Giving emotions the centrality in teachers’ lives: reframing thinking, doing and feeling in Language Teacher Education through the lens of Sociocultural Theory’. 1st International Conference on Language Education and Research, University of Athens, Greece, 27th – 29th September 2019. [forthcoming]
- ‘Vološinov on Language-Use as an ‘Arena of Class Struggle’: an Examination of Discourse of Violence in Recent Protest Movements’. 4th International Conference on Linguaging Diversity, University of Cagliari, Italy, 28-30th September 2017.

- ‘The pragmatics of subjectivity: towards a non-linguistic characterisation of modal meaning.’ 7th International Conference in Intercultural Pragmatics – INPRA. University of Split, Croatia, 10-12th June 2016.
- ‘CDA does not qualify as a materialist method of analysis. What are the alternatives?’ Materialist Discourse Analysis Conference, University of Warwick, UK, 7-8th July 2016.
- ‘Discourse of political protest and civil (dis) order: Who is Violent? The battle lines on streets and campuses – a case study from the UK.’ 9th Pan-European Conference on International Relations: The Worlds of Violence, Sicily, September 2015.
- ‘The role of neoliberal project in the emergent ‘neutral’ immigration discourse’. C21 Migration and Marginalities Conference, University of Brighton, September 2015.
- ‘Power, Capital, Chaos’, University of Sussex Critical Legal Conference. CLC September 2014.
- ‘Discourse of Neoliberalism in Higher Education.’ Fourth International Conference Critical Approaches to Discourse Analysis across disciplines. University of Minho, Braga, Portugal, July 2012.
- ‘Re-examining evidentiality as a pragmatic notion.’ The 4th International Conference on Modality in Contemporary English, Universidad Complutense Madrid, September 2010.
- ‘The pragmatics of modal verbs in English and German.’ ELLSSAC conference (English Language and Literature Studies: Structures across Cultures), University of Belgrade, December 2007.
- ‘Why can’t you understand that we don’t understand what you are talking about?’ Linking Teaching and Research in Languages, Linguistics and Area Studies Conference, University of Southampton, July 2007.
- ‘Semantics/pragmatics interface and modality in English.’ Research on Languages and Linguistics. University of Sussex. May 2007.
- ‘Are modals polysemous, or do they have a single meaning?’ The Second Scandinavian Ph.D. Conference in Linguistics and Philology, University of Bergen, June 2007.
- ‘Another look at Modals and Subjectivity.’ The 2nd International Conference on Modality in Contemporary English, University of Pau, September 2004.
- ‘Contrastive Analysis and Linguistic Theory.’ The 2nd International CoLLaTE Colloquium. Ghent: Belgium, 2002.

Salkie, R., C. Holzherr & J. Timotijevic. 'SHOULD and MUST: a contrastive approach.'
International Conference on Modality in Contemporary English, University of
Verona, September 2001.

JOURNAL GUEST EDITORIALS (ČLAN 2; TAČKA 7 PRAVILNIKA)

International Journal of Language and Linguistics (IJLL) (ISSN Print:2330-0205
ISSN Online: 2330-0221) – Guest Editor

International Journal of Language and Linguistics (IJLL) (ISSN Print:2330-0205
ISSN Online: 2330-0221) – Editorial Board Member

Journal of Linguistics and Education Research (eISSN: 2630-5097) – Editorial Board
Member

BOOK REVIEWS ((ČLAN 2; TAČKE 1, 2 i 5 PRAVILNIKA):

Marchesan, E. and D. Zaperro. (eds.) Context, Truth and Objectivity. Essays on Radical
Contextualism. London: Routledge. (2019)

Genetti, C. (ed.) How Languages Work, CUP. (2016)

Gerken, C. Model immigrants and Undersirable Aliens. Minnesota: University of
Minnesota Press. Forthcoming in Language and Society. (2013)

Adaptive management: The fourth element of context. *Journal of Linguistics* (2010).

Katsos, N. Pragmatics: From theory to experiment and back again. *Language and
Linguistics Compass* (2009).

De Brabanter, P. The semantics and pragmatics of hybrid quotations. *Language and
Linguistics Compass* (2009).

Harley, H. English Words. A Linguistic Introduction. Oxford: Blackwell. (2006)

de Swaan, A. Words of the World. Cambridge: Polity Press. (2001)

 **References are available on request**

 **Referees:**

- Professor Stephen Maddison, Head of the School of Humanities, University of Brighton, UK
- Professor Maggie Tallerman, Professor of Linguistics, School of English literature, Language and Linguistics, Newcastle University, UK