

Study program : <b>Law</b>			
Type and level of studies: <b>Undergraduate academic studies</b>			
<b>Course unit: FAMILY LAW</b>			
<b>Teachers in charge : Zoran Ponjavić, Veljko Vlašković</b>			
Language of instruction : <b>English language</b>			
ECTS: <b>8</b>			
Prerequisites: <b>No</b>			
Semester : <b>Summer Semester</b>			
<b>Course unit objective</b> Helping students get familiar with the basic legal concepts of family law jurisprudence. Students should be educated to make connection between legal norms of family law and pieces of information they have already received during the studies. The main goal is to educate students how to solve practical family law cases applying the legal norms of substantive family law.			
<b>Learning outcomes of Course unit</b> By the end of the course of family law, students will be expected to know legal requirements for forming, lasting and ending family law relationships. Students should be able to understand and interpret the facts from family law upon previously obtained knowledge. A student should be capable of solving usual problems in functioning of family law relations. A student should be aware of social conditions that cause legal conflicts concerning family functioning being able to make her/his own assessment on necessity for the creation of new legal solutions.			
<b>Course unit contents</b>  <i>Theoretical classes</i> Those classes should offer explanations for the all basic legal concepts in contemporary family law. These concepts include legal norms involving: fundamentals of family law, marriage law, parent-child relationship, guardianship, maintenance among family members, property relations, protection from domestic violence. The space for seminar papers will be provided during the classes. <i>Practical classes</i> With the help of assistant professor students should get familiar with the examples of domestic case-law and main judgements of the European Court of Human Rights concerning family law issues. Students should also learn how to write certain legal documents from the area of family law. Comparative family law thinking will be also encouraged. Within the practical classes there will be two tests where the students could check their current level of knowledge.			
<b>Literature</b> J. Carbonnier, <i>Droit civil, m.2, La famille, l'enfant, le couple</i> , Paris, 2002; J. Herring, <i>Family Law</i> , Pearson Education Limited, Harlow Essex, 2007, 2009, 2011. G. Douglas, <i>An Introduction to Family Law</i> , Oxford University Press, Oxford, 2005; M. Freeman, <i>Understanding Family Law</i> , Sweet&Maxwell, 2007			
<b>Number of active teaching hours</b>			<b>Other classes</b>
Lectures: <b>60</b>	Practice: <b>30</b>	Other forms of classes: <b>mentoring system, consultation</b>	
			Independent work:
<b>Teaching methods</b> Lectures are followed by video presentation in ppt format, and some lectures will be held by judges or case-law experts.			
<b>Examination methods (maximum 100 points)</b>			
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>
Student's activity during lectures	<b>15</b>	oral examination	<b>49</b>
practical classes/tests	<b>15+16</b>	written examination	

Seminars/homework	5	.....	
Project			
Other			
Grading system			
Grade	No. of points	Description	
10	95-100	Excellent	
9	85-94	Exceptionally good	
8	75-84	Very good	
7	65-74	Good	
6	55-64	Passing	
5	less than 54	Failing	

(Table 5.2) Course unit description