

Study program : Class Teacher Education, Pre-School Teacher Education, Boarding School Teacher Education				
Type and level of studies: Master Studies				
<b>Course unit: English for Academic Purposes (EAP)</b>				
<b>Teacher in charge : Vera Savić, MPhil, Lecturer</b>				
Language of instruction ( <i>English or other foreign language</i> ): English				
ECTS: 5				
Prerequisites: Upper-Intermediate or advanced level of English (B1-B2 CEFR)				
Semester( <i>Winter Semester or Summer Semester</i> ): Winter Semester				
<b>Course unit objective</b> Development and further improvement of language knowledge, skills and competences (both receptively and productively, at B2-C1 CEFR) necessary for independent use of professional reference material in English through critical reading, writing summaries, short expository essays, a CV and reports, translating from and into English, and oral presentations and discussions of professional themes.				
<b>Learning outcomes of Course unit</b> The student will be able to: <ul style="list-style-type: none"> <li>- Use English independently in professional communication (orally and in writing),</li> <li>- Understand by listening and reading professional presentations and texts (reference books and research papers in English, audio and video material, internet material),</li> <li>- Present project results in English, working individually, in pairs or in groups</li> <li>- Write summaries, reports and short essays for academic and professional purposes</li> <li>- Use English as a means of acquiring knowledge, skills and information related to profession and his/her own major area of study</li> <li>- Independently improve his/her own language knowledge and skills using scientific and professional reference books in English (in printed or e-form)</li> </ul>				
<b>Course unit contents</b> <i>Theoretical classes</i>  Characteristics of academic discourse in oral and written form; grammar structures typical of English for specific/academic purposes (passive structures, modals, nominal phrases, prepositional phrases, infinitive structures, participle structures, gerund structures, derivation through affixation, connectives and other cohesive devices); academic reading strategies and text analysis; academic writing procedure (writing summaries, reports, essays, and presentations; referencing and citing); theoretical basis of translation; academic skills and strategies.  <i>Practical classes</i>  Development and further improvement of language knowledge, skills and competences (receptively and productively) necessary for reading professional books, writing CV's, summaries, reports, and short essays, and for oral presentations and discussions of professional issues. Analysing features of academic discourse and scientific genre, developing translation skills, developing academic reading skills (studying key ideas and supporting ideas, predicting and inferring). Expressing opinion in discussions of professional issues. Independent searching for professional texts related to major subject of study, and presenting the content. Developing interest in professional development using reference materials in English.				
<b>References:</b> <ol style="list-style-type: none"> <li>1. Savić, V. (2009). <i>English for Academic Purposes for Students of Education</i>. (collection of authentic professional material).</li> <li>2. Zemach, D., Rumisek, L. (2005). <i>Academic Writing: from paragraph to essay</i>. Oxford: MacMillan.</li> <li>3. Davis, J., Liss, R. (2007). <i>Effective Academic Writing 3</i>. New York: Oxford University Press, pp. 115-176.</li> <li>4. Authentic material chosen by the student for seminar work and oral presentation</li> </ol>				
<b>Number of active teaching hours</b>				<b>Other classes</b>
Lectures: 30 classes	Practice: 30 classes	Other forms of classes: mentoring system (face-to-face and electronic over emails)	Independent work: seminar work	
<b>Teaching methods</b>				

Interactive classes and practical application of knowledge acquired; verbal-textual and analytical; pair and group work, discussions, presentations and mentoring.			
<b>Examination methods (maximum 100 points)</b>			
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>
Student's activity during lectures	<b>10</b>	oral examination	<b>20</b>
practical classes/tests	<b>20</b>	written examination	<b>10</b>
Seminars/homework	<b>20</b>	presentation.	<b>20</b>
Project			
Other			
<b>Grading system</b>			
<b>Grade</b>	<b>No. of points</b>	<b>Description</b>	
<b>10</b>	<b>96-100</b>	Excellent	
<b>9</b>	<b>86-95</b>	Exceptionally good	
<b>8</b>	<b>76-85</b>	Very good	
<b>7</b>	<b>66-75</b>	Good	
<b>6</b>	<b>56-65</b>	Passing	
<b>5</b>	<b>0-55</b>	Failing	

**(Table 5.2) Course unit description**