

**(Table 5.2) Course unit description**

Study program : Class Teacher Education, Pre-School Teacher Education, Boarding School Teacher Education			
Type and level of studies: Bachelor studies			
<b>Course unit: An Introduction to ICT</b>			
<b>Teacher in charge : Professor Danimir Mandić, Verica Milutinović</b>			
Language of instruction ( <i>English or other foreign language</i> ) English			
ECTS: 3			
Prerequisites: none			
Semester ( <i>Winter Semester or Summer Semester</i> ) Winter Semester			
<b>Course unit objective</b> This course, aiming to enhance students' understanding of various issues and applications of information and communication technology (ICT) so that they can use ICT in primary education effectively, provides an overview of contemporary technology for learning including ICT, with emphasis on relating learning ICT to instructional practice in primary education. Introduction to hardware and software platform for computer use, the practical training in the use of different software package, the application of electronic computers in teaching, learning and school administration is provided.			
<b>Learning outcomes of Course unit</b> Student knows the role of information technology in primary education and to apply information technology to teaching and learning activities. Student knows how to create a document in word processor, spreadsheet in Excel, draw a picture in Paint, presentation in PowerPoint, use of audio, video and graphic material, find the desired literature using the software to search for books and magazines in the library.			
<b>Course unit contents</b> <i>Theoretical classes</i> <i>The role of ICT in modern society. Computers in classroom practice and administration. The concept and structure of information systems. Pedagogical effects of the use of computers in education. Hardware. System and application software. Databases. programming methodology. Computer networks. Educational computer software. ECDL.</i> <i>Practical classes</i> <i>Practical use of Microsoft Office applications in education (like MS Word, Excel, PowerPoint)</i>			
<b>Literature</b> Walkenbach, J. (2007). <i>Office 2007 bible</i> . Indianapolis, IN: Wiley. Bunzel, T. (2010). <i>Easy Microsoft Office 2010</i> . [Indianapolis, IN: Que Pub.,]. Rothwell, W. (2006). <i>The handbook of training technologies</i> . San Francisco: Pfeiffer.			
<b>Number of active teaching hours</b>			<b>Other classes</b>
Lectures: 0,5	Practice: 1	Other forms of classes: <i>mentoring system</i>	
<b>Teaching methods</b> Lectures, practical classes, project development, seminars			
<b>Examination methods ( maximum 100 points)</b>			
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>
Student's activity during lectures	<b>10</b>	oral examination	<i>30</i>
practical classes/tests	<b>20</b>	written examination	<i>20</i>
Seminars/homework	<b>10</b>	.....	
Project	<b>10</b>		
Other			
<b>Grading system</b>			
<b>Grade</b>	<b>No. of points</b>	<b>Description</b>	
<b>10</b>	<b>95-100</b>	Excellent	

<b>9</b>	85-94	Exceptionally good
<b>8</b>	75-84	Very good
<b>7</b>	65-74	Good
<b>6</b>	55-64	Passing
<b>5</b>	0-54	Failing